



## Tutoring

Tutoring is a great way to not only help others but also to raise funds for your summer team. Tutoring would involve advertising your availability and your subject specialities on social media or at church and then going to the student's house to help them. It can be beneficial as an ongoing fundraiser as a tutoring job is usually reoccurring. Tutoring allows you to set your own rates, which can then be negotiated as necessary with those people you are tutoring.

### How to Start

#### **Brainstorming and Decision Making:**

- It might be worth starting by considering your personal strengths, and what you would feel most comfortable tutoring in.
  - What subjects would you want to tutor?
  - Up to what age or level?
  - Do you feel comfortable being responsible for teaching others?

#### **Promotion:**

- Once you have considered this, add your contact details and any other relevant information to your poster and/or social media post and use them to advertise your services.
  - Start by seeing if you have church members, friends, or family who are looking for tutoring, before reaching out to other people, if you feel comfortable.
  - You could letterbox drop flyers, utilise notice boards, put an ad in your local or school newspaper or even look online at places like Gumtree Jobs.

#### **Equipment and Resources:**

- Once you have made contact, learn as much about your student as you can and what subjects or work they'll be needing help with.
- For some lessons, you'll only find out what the student needs when you get there, but you should still try and be as prepared as possible. Remember to bring:
  - Relevant textbooks/resources
  - Stationary
  - Notebook
  - Laptop or other device if needed

#### **Preparation for Lesson:**

- When you know what a lesson will involve beforehand, create a lesson plan to cater as best you can to that student's needs. Consider:
  - What is the focus of the lesson? What are you hoping for them to learn/do?
  - How much time are you planning to spend on which tasks?
  - Do you have particular activities planned? Do these cater to your specific learner?

## Post Tutoring:

- After each tutoring session, take time to reflect on how it went. What went well? What would you do differently next time?

## Parental Permission

When posting jobs on Facebook, Gumtree or even asking your church, make sure you have your parents permission before beginning. If you don't know the people who are intending on getting tutoring, ask their parents if it is ok to bring your parent(s) along when meeting them.

## Receiving Funds

Clarify the amount you are charging for your services, and whether they want to pay online or with cash.

## Some Things to Keep in Mind

Depending on the age of the students you are tutoring will depend on what kind of support they need. For primary school students, you are likely be tutoring them in Maths and English, particularly reading. For highschool students you are more likely to be helping them with a specific subject or assignment. This may include helping them with their homework for that subject or teaching/explaining to them some of the topics in class that they may not have understood.

It's also worth keeping in mind the maturity, interests and learning style of your student, especially if you're able to find out a little bit before your first lesson as this will guide the range and difficulty of different tasks that you use.

Build a friendly but appropriate relationship with your student! This helps make them more receptive to your teaching, and also helps you better cater your tutoring.

Ask or identify which of the four learning styles your student identifies with most (visual, auditory, reading/writing and kinesthetic) and, while you'll still need a degree of each, see how you can cater different tasks toward that learning style. For example an auditory learner might require further explanation while the visual learner will benefit from an image, diagram or video they're able to make use of. A more kinesthetic learner might enjoy something hands on or a physical demonstration, while the reader/writer may be content to use an appropriate worksheet.

